

ASTORIA SCHOOLS

By Liisa Penner
(in the 1990s)

++++++

A son of Chief Concomley was probably the first child in Clatsop County to receive a formal education, having been taught by a Hudson's Bay Clerk in 1824. Since most of the families, arriving in the county in the 1840's, settled on Clatsop Plains, school was taught there in different homes until a building was finally erected. Astorians, at first, sent their children to school on the plains. In 1851, Conrad Boelling furnished a building on the corner of 8th and Bond in Astoria to be used as a subscription school that operated through the summer of 1851. It was taught by a Methodist minister, C.O. Hosford and his wife. On July 4, 1854, District 1, Astoria Public School was established and taught by J.W. Wayne in the Methodist Church on the NW corner of 15th and Franklin. In 1856 it was taught in Holman home near 11th and Exchange. In 1857 or 1859 (sources do not agree), school was taught in the old marine hospital between 9th & 10th on Duane Street. In 1859, the first public school building was erected in Astoria. It was on the west side of 9th Street about half way up the block between Exchange and Franklin. The building still stood until a few years ago. School was held here from 1859 until 1883. This is the building which Professor Worthington describes so vividly below. In 1873, 133 students were enrolled in classes; in 1879, 305 were enrolled. There were seats for only 200. As a partial solution some classes were held in vacant buildings. The situation must have been a nightmare for the small teaching staff who had to rely on older students to help keep order.

Methods of teaching were quite different from those of today. Children learned by repeating the lessons aloud; the sounds of the voices of the school children traveled for blocks. In order to pass from one grade to another, it was necessary for the children to be examined publicly, a situation which could cause much stress for the child and his parents. The whole community was invited to a public hall, usually Liberty Hall on the NW corner of 7th and Bond (where McDonald's is now). One by one, the children would have to stand up in front of the audience and try to answer one question after another on mental math, literature, grammar, and history, etc. It could be a devastating experience for a timid child. The scores the children received were then printed in the Astoria newspaper along with the questions that had been asked.

During the 1870's, children who wanted to go to highschool were often sent to Portland or San Francisco, or attended Rev. Hyland's private school in Astoria. This was located in the back part of the Episcopal Church on the site of what is now the Spexarth building at 8th and Commercial.

++++++

Teachers in the 1870's

1872 Sept-Feb 1873

W.L. Worthington, Miss Lawrence, Miss Watt

1873 Mar to June 1873

W.L. Worthington, Miss Lawrence, Miss Case

1873 Sept

W.L. Worthington, Miss Maggie Gearhart, Miss Aurelia Raymond

1874 Sept

W.L. Worthington --rest unknown

1875 Sept

W.L. Worthington --rest unknown

1876 Sept

Unknown

1877 Sept

Unknown

1878 January

Prof. Meachem, Miss Gillingham, Miss McGregor, Miss Parker, Miss Taylor

1878 Feb

Prof. Meachem, Mr. Calley

1878 May end of term

Prof. Meachem, Miss Gilliam, Miss McGregor, Miss Parker, Miss Taylor

1878 Sept

Prof. Worthington, Miss Brown, Miss McGregor, Miss Neale, Miss Hewett

1878 Oct

Kate McGregor resigns, Esther Holden begins

1879 Sept

Prof. Worthington, Miss Allen, Miss Brown, Miss Jennings, Miss Yocum

NEWSPAPER ARTICLES ON SCHOOLS IN THE 1870'S

7-1-1873

Schools of Astoria

The Public school of Astoria closed Friday, June 6th. The attendance during the year averaged more than 100. We are not informed in regard to the primary and intermediate departments of the school, but subjoin in the names of those who did honor to themselves and the school in the examination.

Girls:

Georgia Parker

Nellie Flavel

Fannie Crosby

Belle Welch

Ada Hobson

Belle Parker

Millie Tenney

Maggie Russell

Annie Snow

Daisy Case

Boys:

Alfred Tenney

Warren Ferrell

Hustler Van Dusen

Frank Parker

John Montgomery

Nathaniel Ferrell

Willie Parker

[Ages range from about 9 (Daisy Case) to 16 for girls and 11 to 16 for boys]

The geography class exhibited some maps that were certainly well-drawn.

Three maps of the Pacific Coast were greatly admired on account of their size, fullness, accuracy, clearness and beautiful lettering. --Anyone of them would have done credit to a professional draughtsman. The one by Miss Georgia Parker was generally considered the best. That by Brenham Van Dusen was considered the next, while John Davidson's map came third on the list. There were many maps which passed by with ordinary competition would have been considered superior.

We noticed that the school is well supplied with maps, charts, dictionaries, gazetteers, atlases, geometrical solids, etc. We doubt that any community school in Oregon is better supplied with such articles. This is owing to the liberal views of the directors, Capt. Flavel and Mr. Badollet. Mr. Hobson became a member of the board last spring and unites heartily with these gentlemen in every plan for continuing and improving the school. The teachers during the first six months were Mr. Worthington, Miss Watt, Miss Lawrence. At the end of the second term, Miss Watt withdrew and Miss Case took one of the departments for the last term of four months. We understand that the school will commence on the first Monday in September. Mr. Worthington, Miss Gearhart and Miss Raymond, we believe, are engaged as teachers. We would say to those living in the vicinity that Astoria is a good place to attend school.

The public school affords every facility of getting a good English education. An excellent select school under the management of Rev. Mr. Hyland and Mrs. Hyland offers many inducements to those anxious to accomplish a great deal in a short time. The course of study is comprehensive, extending from the primer upward. Extra assistance will be supplied whenever the school seems to need it. We also learn that the Sisters of Mercy contemplate starting a school in Astoria. We are not very thoroughly informed on this point, but any coming from abroad can secure board in good families which is in many respects preferable to attending boarding school.[in other words, going to Portland]

7-1-73

School Composition

Troubles of an Astoria School Girl

The following stanza written by a Miss of 14, a pupil attending the Public School and resident of Astoria, shows thought that is worthy of encouragement.--Editor

O, come friend now, and listen to my lay,

For I'm in a very bad position--

The truth is but this--(if tell it I may;)

I've got to write a composition.

What to write about; or how to begin;
I am very sure I cannot now tell.
And I am afraid, (if it's not a sin)
That I don't want to write it very well!

Last Friday the teacher's* anger arose
And he thought that he would punish us neat,
So up he got, and scratching at his nose
Said! You must hand in essays next week!

A chill came o'er me, even at the thought
That I'd have to do such a dreadful thing;
For I would sooner have gone out and fought
Than come under the shade of such a wing.

But I must try,--so it is of no use
For me to sit and be sorrowing here,
And so I guess I will go and peruse
A story book--till I get my brain clear.

*[W.L. Worthington]

8-30-73

The public schools of Astoria commence next Monday morning under the direction of Prof. W.L. Worthington assisted by Miss Maggie Gearhart and Miss Aurelia Raymond.

9-4-73

Our public school opened on Monday, the attendance of over 100 pupils. Several good situations are open to active young men in this city who may desire an education and would be willing to chore for board while attending a course of studies at either our Public or Private schools.

9-23-73

School Funds of clatsop County

The law provides that on the third Monday of March and 3rd Monday of Sept., an apportionment shall be made of the entire School fund in the Treasury. In accordance with this a second apportionment of the school fund of Clatsop County for the year 1873 was made September 15th. At that date there was deposited in the county treasury for school purposes: From Fines and effects of deceased persons \$366.55; From State School fund (Coin) \$189.85; From State Fund (Currency) \$77.00.

The above was distributed as follows:

District Coin Currency

No. 1 \$633.31 45.89

No. 2 165.59 12.02

No. 3 95.86 6.96
No. 6 55.19 4.01
No. 8 52.28 3.80
No. 10 58.10 4.22

Districts No. 4, 5, 7, and 9 failing to have three month's school last year were not entitled to a share of the county school funds. The amount apportioned the 17th of March was \$543.51.

W.A. Tenny

Superintendent of Public Schools

10-2-73

Bishop Scott Grammar School

PORTLAND, OREGON

Rt. Rev B.W. Morris, D.D. Rector

R.W. Laing, M A, LLD Head Master

Rev. De[?] Jennings, M A Senior Master

Wm. M. Barker, A B Junior Master

Miss L A Buss[?] Preceptress

E.T. Coleman, R A Drawing Master

K. Yartidicy Music Teacher

Miss Maria Emery Matron

The Christmas Term began September 1st and ends January 15th 1874. The following (Easter) Term begins January 19th, and ends June 5th, 1874. The course of study extends from Primary Branches to the Third Year of an University Course. Send for Catalogue.

10-2-73

St. HELENS HALL

A Boarding and Day School for Girls, conducted by the Misses Rodney, under the supervision of the Rt. Rev. B. Wistar Morris, Bishop of Oregon and Washington Territory. The School year will be divided into two terms of twenty weeks each beginning on the first Monday in September, and on Monday the 20th of January. Send for catalogue.

10-4-73

The first five readers, and the speller of the Pacific Coast series, with Hopkins' manual of American Ideas have been adopted as the text books in reading and spelling for the State of Oregon during the next four years commencing October 1st, 1873. If purchased immediately, these books can be had at reduced rates. They will be less than the price after three months. Let all parents and guardians improve this offer.

10-7-73

Private School

Squoemoque Street.....Astoria

Under the management of the

Rev. Mr. and Mrs. Hyland

Re-opened on

(Commercial Street near 8th)

Monday, September 8, 1873
Tuition per quarter, in advance, \$7 50

\$7.50

11-13-73

The school at Skipanon will be taught this winter by Mr. W.H. Smith of Fort Clatsop.

11-22-73

--On Wednesday morning last Prof. Worthington of the Astoria Public school was quite surprised on appearing at the school to find the room elegantly and tastefully decorated with wreaths, vases of flowers, etc., and the pupils wearing their sweetest smiles. The fact of his 31st birthday, occurred to him, on seeing these things, and we feel quite certain that he duly appreciated the preparation of his pupils for the kind remembrances. At noon time, they held him at the school, and a bountiful supply of cakes, fruits, confectionery, etc., was produced by the same willing hands and minds as had prepared the room, and altogether it was a most memorable event of the school. It shows appreciation all round, and is further evidence of that good feeling which strengthens the bond of unity between the teacher and his classes, and which is encouraged, will in time show the best result.

11-25-73

OUR PUBLIC SCHOOL

The Astoria Public School closed its first term for the current year on Friday last. One hundred and thirty-three pupils have been enrolled--36 in the room of the principal, 46 in the second room, and 51 in the primary. The average attendance in the higher department has been 31, in the immediate 36, in the primary 35. These are very high averages. With few exceptions the absences have been caused by sickness.

The following are the names of those who deserve credit for steady attendance, good deportment, and careful attention to study. In the higher department:

GIRLS BOYS

Mary Parker	Daniel Welch
Belle Parker	Warren Ferrell
Amy Adams	Hustler Van Dusen
Ella Beard	Frank Parker
Ellen Rogers	Willie Parker
Daisey Case	Nathaniel Ferrell
Dora Badollet	Thomas Hare
Nora Wilson	Voelmaeton Boelling

[Ages range from about 9 to 16 for girls and 12 to 18 for boys]

Absence from school has prevented the names of many good pupils appearing in the report. In the intermediate room the following pupils have the best standing:

GIRLS BOYS

Lulu Warren	Joseph Hare
-------------	-------------

Jennie Badollet Reuben Coe
Maud Hobson Willie Warren
Ellen Logan Harry Hobson
Jessie McEwan Joseph Russell
Maggie McEwan Frank Hall
May Van Dusen Elsworth Shaw
Mary Langworthy

[Ages range from about 9 to 15 for girls and 10 to 14 for boys]

The following pupils of the primary department are commended by their teachers:

GIRLS.

Pauline Parker
Emma Fox
May Hobson
Estella Mudge
Ladora Ellen Chance
Georgiana Fox
Dolly Fox
Edith Carr

BOYS.

Jenner Parker
Paul Parker
George Logan

[Ages range from about 5 to 9 for girls. Jenner and Paul were 10 and George 6]

W.L. WORTHINGTON|
M.R. GEARHART | Teachers
AURELIA RAYMOND |

In a recent article we promised our readers some remarks about the public school buildings, want of time will prevent us saying all we have to say, and will no doubt prevent us from saying very well what we do say. But any one who is in a position to understand the wants of Astoria, her aims, her claims, her hopes must feel that her present school buildings reflect no credit on her enterprise, do not indicate a high degree of taste of culture among her people. We think we know the reasons for much of this. There is a strong feeling that in time Astoria will have commodious, elegant, and well-appointed school-houses, but now we are not prepared, we cannot spare the means to put the town in the foremost rank among the towns of Oregon in the all important interest of public education. We believe that much has been done to make the school comfortable where it is, all this affords matter for congratulation, but can the city consent to be contented with the present position of the school-house, and its present condition? The only play ground of the children a slippery inclined sidewalk, a little back yard not as large as a good sized dinner table.

So without, within, want of room, everywhere want of room insufficient ventilation, air coming from the little back yard not redolent with the perfumes of Araby the blest but with perfumes of quite a different and contrary character.

If the children want to exercise, there are the streets knee deep in mud to lure them to those inspiring, invigorating exercises which give to the body strength, to the mind health.

The city cannot afford to discourage the thoughtful and observing from settling among them by the exhibition of such public buildings. What can we expect from such surroundings, but that when the boy grows to man's estate, he will place his family in a hovel, and let his children snuff up the odors of carrion and garbage from yard and alley? If you teach children in sheds, when they become fathers and mothers, they will live sties[sic]. When you put flowers in the schoolhouses, roses will bloom in the poor man's yard. When you hang pictures in the recitation rooms, prints and chromos will adorn the poor man's walls; when you rear the stately schoolhouse, the mechanic will build himself a decent home. There is no connection whatever—none in the world—between the churches, and comfortable abodes for the poor? Make the tour of Upper Canada, if you have any doubt as to that. Look at Ireland and France. But point us, if you can, to any community beneath the sun of heaven, that puts its children to school in beautiful schools with fine outbuildings, where the sober and industrious workman does not shelter his family comfortably. We say that we are not able to bear the expense, but look at the cities of Boston and Chicago in the hour of their utmost need beginning at once to replace their schools, seeing the opportunity to improve, enlarge and perfect them.

Look at the schools of Portland—they are a credit to it. What man of culture after looking at our miserable old storehouse and then looking at any one of Portland's school buildings would ever imagine that whose who could be content with the one should hope to compete with the men who built the other? Why even Hillsboro, Oregon City, Albany or almost any of the towns up the river can turn the oldest city in Oregon to shame in this matter.

Gentlemen, let this not continue, take measures to secure a block at once. If you are sure that the town will be better able to bear the expense in the future, you must likewise be sure that it will never be able to buy the land it needs cheaper. While we think it is good policy to pay as we go, yet if the majority think differently we can by purchasing at once secure what we need at figures which will make us have less to pay in the future. We can no doubt get it on time and pay it in installments which will prevent the purchase from being very burdensome. A two mills tax for two years, or a one mill tax for four years, would pay for the property. With the sale of the present property, as much more ought to enable us to put up a proper building and make other necessary improvements.

The plan of the building should be such that while economy was consulted it should, when finished, be found in every way adapted to its purpose. Ventilation should be secured, without reference to the windows; abundance of light properly tempered; some method of warming which procures an even temperature throughout the building; good, fresh water, in abundance; separate play-grounds with separate entrances for the two sexes, and numerous other things, which because they are very convenient are not necessarily very expensive. * * * * The external appearance of the building should be attractive and pleasing. It is wonderful how a very little care in design can be made to add to the value of what were otherwise unattractive and uninviting.

And above all things when something is done in this matter let it be something complete and finished.

Something that will meet the growing wants of the city for a long time, and be useful as long as it stands.

We may return to this matter again for though you drive out nature with a club yet will she return again.

[From the minutes of the Pioneer and Historical Society as printed in the Astoria newspaper of May 8, 1875:]

On motion David Ingalls, James Welch and W.L. Worthington, Mrs. D.K. Warren and Mrs. Trenchard were appointed a committee by the President to make arrangements and draw a suitable plan for fitting up the Reading Rooms and Library and report progress at the next meeting of this board.

[W.L. Worthington was the principal of the Astoria Public School and a son-in-law of Astoria's first mayor, Capt. William F. Kippen. David Ingalls was the father of the first white child born in Astoria.]

May 20, 1876 DA

AN EVENING SCENE AT ASTORIA.

The clang, clang, clanging of bells, the playing of the band, the light of bonfires on plaza square, etc., the movements of steamships, river steamers, and sailing craft along the docks, at sunset last evening, was a picture which inspired new hope to the "dwellers by the deep sad sea"--as Major Mart Brown expresses it.

The bells summoned the legal voters of the District to assemble at the call of the Directors to take into consideration the matter of levying a tax for the building of a Schoolhouse of modern and approved design, for the better accommodation of the rapidly increasing number of pupils in the District. The meeting was called to order by Mr. John Hobson, Chairman of the Board, and W.L. Worthington was chosen Secretary pro tem. The object of the meeting was stated, and in consequence of the non attendance of many who are directly interested in the business of the meeting--persons who were necessarily detained or absent from the city, the meeting adjourned without taking action on the proposition, until Friday evening next, May 26th, at 7 o'clock.

The bon-fire illumination, and the music of the band (a boy with a dinner bell), was for the purpose of attracting people to a political meeting called to take in consideration the matter of nominating an Independent candidate for the Assembly, etc.

The picture along wharves was the movement of vessels at the Steamship Company's dock. The Ajax arrived from points above, en route to San Francisco, caused the removal of the Emma Hayward, and the passing to and fro of other vessels, taking in the scene with the Shubrick, the Thorndike, etc., and the landing of sloops and schooners in the vicinity of docks at the foot of Main, Cass and Genevieve streets [present 9th, 10th and 11th streets], some thirteen in number to say nothing of steam tugs at the docks, was a sketch worthy of the pencil of an artist.

ABOUT THE BAND.--Last evening just as the Ajax landed at the Astoria steamship dock from points above, the public school bell was ringing to call a meeting of the voters of the district, a bonfire was lighted on the plaza, and a boy sent out with a dinner bell to whoop and halloo, "Independent mass meeting at the Court-house!" etc. The risibiles of passengers was heightened by the scene, and a prominent gentleman connected with the press of Pennsylvania, on a fraternal visit to our sanctum enquired: "Have you no Brass Band here?"

On being informed affirmatively he expressed surprise that a boy should be sent out to ring in a crowd, when it could be done so much more elegantly and with such eclat by musicians, closing with the remark that a band of musicians was indispensable to success in a growing city, and he hoped to learn from our columns hereafter that the services of the Astoria Brass Band would be substituted for the boy and the bell, on public occasions. It is true that the Astoria Brass Band is not appreciated, and we trust that the suggestions of our visitor will hereafter be heeded.

6-8-1878

Miss Cara Van Dusen's school opened with fine prospects of success this week in the parish school room, at Grace (Episcopal) church.

6-8-1878

[Running for school superintendant were E.D. Curtis, Republican and S.T. McKean, Democrat. McKean was also on the Workingmen's Ticket. He was ahead, but the count was not final.]

7-2-1878

Having secured a place for residence in Astoria, Prof. W.L. Worthington leaves today for Oregon City for the purpose of bringing his family back again to Astoria to live where they have all been so greatly missed the past two years.

7-13-1878

Excerpt from Upper-Town letter

As you are a man of letters, I presume you would like to know something of our public school. Well, the first term closes this week, but the directors are not aware of the fact. Like an old clock they wound it up in the spring, and haven't seen it since. They have a grand organ, and music every day, (a fact which your correspondent overlooked), but not having an ear for music, they are never attracted that way.

7-20-78

Miss M.E. Johnson has resumed her select school again, at the old place opposite Liberty Hall.

8-10-78

The Common School Fund.

The state board has made the annual distribution of the common school fund for the state. The amount per scholar for lawful school age, is 60 cents; fifty cents in coin and forty cents in currency, making a total for the state, of \$48,135 60, there being 53,484 school children, between the ages of four and 21 as reported from the several counties.

8-11-78

Astoria School District #1 teachers are Misses Brown, McGregor, Neale, Hewett. W.L. Worthington, principal. The fall term begins on the 1st Monday in September.

8-17-78

The Rising Generation

From the official records at the state capital it will be seen that Oregon has a grand army of youngsters coming along. The following tabular statement shows the amount of school fund interest distributed to the several

counties of the state, by order of the school land commissioners, July 23d, 1878 [abstracted]:
Clatsop 844 children, Coin \$422 00, Currency \$337 60, Total \$759 60
Totals for Oregon [over 58,000-unreadable].

8-29-78

Prof. Worthington is preparing for the opening of the public schools in this city on Monday next.

8-30-78

Miss Cara Van Dusen will resume her school in the Grace church parish school house.

[From the article on Shively School:

"Astoria has long been fortunate in having a full school year. As early as 1878, Mrs. C.A. [Neal/Neale] Gearhart who taught in what was known as the Cedar street school remembers the nine-month term existed. Classes began at nine and let out at four. There were no extra curricular activities, but plays and graduation exercises became popular before the turn of the century. The school at Clatsop Plains enjoyed a fine reputation for its advanced studies in mathematics before such subjects were introduced in Astoria. This city early required that teachers have experience before they were given positions in local schools..."

10-19-78

Miss Kate McGregor has resigned as teacher of one of the departments of the public school of this city. Miss Golden has been appointed to fill the position.

10-20-78

Hon. T. Powers, clerk of the upper Astoria school district requests us to call the attention of tax payers in that district to the fact the time is up and school taxes should be paid immediately to avoid trouble.

3-7-79

Annual School Report

From the annual report of Capt. J.G. Hustler, Clerk of School District No. 1, embracing the city of Astoria, we condense the following facts and figures:

Number of persons in the district between 4 and 20 years of age, 411; males, 204, females, 207.

Pupils enrolled, 280; males 125, females, 155. Average daily attendance, 200; males 89; females, 111.

Teachers employed, 5; males, 1; females, 4. All holding first grade certificates.

No. of pupils enrolled in private schools, 47; males, 23, females, 24. Not attending any school during the year, 84. Two teachers were employed in two private schools.

There are four frame school houses in the district; the public schools have been taught 9 months the past year and private schools, thirteen.

The value of the school houses and grounds is placed at \$5,000, furniture, 500; maps, etc. \$100. There are 385

legal voters in the district.

At the beginning of the past year, there was on hand the sum of \$1287. After paying teachers, [?] money, rents and expenses, there remains on hand at this date \$383.78. A tax of 5 mills for the ensuing year was levied, at the meeting on Monday evening to which the above report was submitted in detail.

3-7-79

At the annual school meeting in this district last evening, there was a very large attendance. Capt. Geo. Flavel was almost unanimously reelected director for the ensuing term of three years. Capt. Hustler was also reelected clerk. A tax of five mills was levied on the assessable valuation of property in the district for school purposes.

[The microfilm collection at the Astoria Public Library contains very few newspapers from 1874.]

4-30-74

--Mme. De Mendon Dancourt, teacher of music and French, has arrived in Astoria, and for the present may be consulted at the Occident Hotel. The lady is desirous of organizing a class here, and we hope our citizens generally will extend her a welcome. The press of Los Angeles, and other parts of California where she has been, speak of the grade and finish of her performance as a pianist and her abilities as a teacher.

4-30-74

Married

In this city, April 25th, 1874 at the residence of the bride's father, Capt. W.F. Kippen by Rev. W.J. Franklin, Prof. W.L. Worthington and Miss Helen S. Kippen.

4-30-74

A very pleasant party indeed were assembled at the residence of Captain Kippen on the 25th, on the occasion of the celebration of the nuptials of Prof. Worthington, Principal of the Astoria Public School, and Miss Helen S., daughter of Captain Kippen. We extend to the newly wedded couple our heartiest congratulations, and wish for them a pleasant passage on the voyage of life.

Jan. 5, 1875

COMMON COUNCIL PROCEEDINGS.

Regular meeting of the Common Council was held Tuesday evening [1875] at the usual hour.

Present--Councilmen C.H. Page, C.S. Wright, F. Ferrell, J.W. Gearhart, W. Worthington, Reed. Officers--H.B. Parker, Recorder; Wm. Oliver, Marshal; and James Welch, Street Commissioner.

Mayor Spedden being absent, Mr. Page was called to the chair.

Minutes of the previous meeting were approved.

Mr. Worthington read petition of retail liquor dealers, asking for the passage of an ordinance, which was submitted, regulating the sale under city restrictions. The petition was received, and the Ordinance passed the

second reading..

[Miscellaneous business was then conducted.]

Report from Mr. Worthington that the committee had secured rooms in Masonic Hall building for use of Recorder, adopted.

Mr. Worthington, from the committee to whom had been referred the matter of city finances, reported at length, charging delinquences upon the Recorder, which report was adopted.

Mr. Recorder, by way of explanation, asserted himself innocent of intentional fraud, and stated that if he thought the board thought he would steal from the city he would tender his resignation.

Mr. Worthington moved the Recorder's resignation be accepted. The motion met with a second--whereupon Mr. Recorder said he had not offered his resignation, and the Chair decided it should properly be submitted in writing. Considerable discussion followed, at the close of which

Mr. Worthington moved that the resignation of the Recorder be accepted as soon as he can present the same, which was adopted...

On motion the Council adjourned until Saturday evening 7 o'clock January 9th.

1-7-75

The Public school will open again on Monday in all departments we are informed.

1-7-75

One thing in Astoria we never boast about-that is the Public School House. If citizens generally felt as we do about it, a tax would be ordered at the next annual meeting to raise funds for a new building and a block of land.

4-25-75

NOTICE

MEETING OF LEGAL VOTERS OF SCHOOL DISTRICT NO. 1

A meeting of the Legal Voters of School District No. 1, will be held at the School House in Astoria on Saturday evening, April 24th, at 8 o'clock, for the purpose of levying a tax to improve the block lately purchased by the School Directors.

Astoria, Apr. 14, 1875 J.G. HUSTLER, Clerk

5-1-75

Mr. John W. Gearhart, Superintendent of Public schools for Clatsop county is called upon to procure affidavits of witnesses as directed by the commissioner of the General Land Office at Washington and forward

the same to the Governor's office at Salem to be forwarded hence in Washington. In another column to-day will be found a communication on the subject which is a matter of moment to many whom it may concern in this county. [Did not find article referred to]

5-1-75

The voters of School District No. 1, (Astoria); voted on the 24th to levy a tax of 2 mills on the assessable property of the District (\$150,000), for the purpose of improvement of the block lately purchased for the school, of Messrs Hobson & Warren. This will give about \$900. The block is a handsome one, purchased on three years time, at \$1,600.

5-15-75

SCHOOL TAXES.

THE TAX-PAYERS OF SCHOOL District No. 1, are hereby notified that the taxes levied for improvement of School Property are now due. All persons indebted for the same will please call on the Clerk and pay without further notice.

By order of the Directors.

J.G. HUSTLER,

Astoria, May 13, 1875 Clerk.

5-22-75

The Board of Directors for School District No. 1, have chosen Prof. Wm. L. Worthington as principal for the ensuing year.

6-5-75

Next Thursday and Friday examination will be held at the Public School, to which the parents and friends of the scholar are invited.

6-19-75

Astoria Public Schools

Last week we briefly referred to the closing examination of the Astoria Public School. The pupils in the various classes acquitted themselves with credit, and it would please us very much to go over the list of names of those taking part in the exercises to the satisfaction of their teachers, parents and all others interested in the cause of education, but we find it impossible for us to do so. It has come to be very well understood that Astoria has good schools; that the girls and boys and misses and youths of our little city are of that composition calculated to make good men and good women. We were well pleased with what we saw and heard at the examination, but more particularly pleased with what we heard from certain visitors after the examination. The Hon. Mr. Barstow, United States commissioner of Indian affairs, from Providence, Rhode Island, and Rev. Mr. Bartlett, of Pittsburg, Massachusetts, happened to be present during a part of the last day of the examination, and afterwards in company with Mr. J.K. Gill of Portland, visited THE ASTORIAN office, where the subject of Public Schools became one of the topics of conversation, and the compliment which they paid to the pupils and teachers of the Astoria Public School, based upon their observations last week, were calculated to encourage both pupils and teachers, and make us all feel a deeper pride in the Schools of Astoria. How to benefit ____ [unreadable] ____ has been with Mr. Barstow a study for years. He has

been Superintendent of Schools in Rhode Island, and he states that the methods of recitations, etc., which he heard here, at this extreme of the continent, was equal to the best that they have to offer in New England. The only improvement suggesting itself to him as necessary to full and complete success was a larger and better house for the school--then he might, without any straining of fancy, believe himself at home, in a city school of Rhode Island. Mr. Bartlett considered that our school was under the guidance of a man that is a natural teacher, accomplishing without effort what many teachers cannot do at all. He assured us that he had been in hundreds of Public Schools, but never saw one that better sustained itself than the Public School of Astoria. In the course of another year it is confidently hoped that the proposed new building for the Astoria School will be well advanced toward completion, leaving no obstacle in the way of the most satisfactory progress of all pupils, who have proven that they will and can honor the [?] of the teachers, with simply moderate [?] and the ordinary conveniences of a School.

6-19-75

There is a movement on foot to set apart from this School District another tract to be designated School District No. 12, consisting of that section tributary to Youngs river, lying between Lewis and Clarke and District No. 11. There is land enough for a dozen districts in either one of them. School District No. 11 was organized on the 5th inst. by the election of John Warnstaff, S. Fairfield, W.H. Dunham as Directors, W.H. Gray, Clerk. The Directors have ordered a meeting of the legal voters of the District July 1st to vote a tax for a three months school this year. The Clerk informs us that 26 children are entitled to schooling in the District, 15 boys, and 11 girls. That people outside may know the dimensions of a School District in this part of Oregon, we may state that No. 11 comprises township 7 N R 8 West, and so much of township 7 N R 9 West, as lies east of the dividing ridge between Youngs and Lewis and Clarke rivers, nearly or quite one and a half townships, (about 52 square miles), with only 26 pupils, 10 families with children, 40 voters all told. Here is a wonderful country inviting settlement, and this is but one of the School Districts of Clatsop.

5-1-76

On Saturday last the drawings for the new Astoria public school building were completed and turned over to the Directors by Messrs Bain and Ferguson. They are on exhibition at Capt. Flavel's office.

5-1-76

The pupils of the Public school and the Parish school of Rev. T.A. Hyland were treated to a May Day excursion leaving the Farmers' wharf at 9 o'clock this morning on board the fine little steamer, Gen. Canby for Knappa. The start indicated a joyous trip.

5-1-76

A new school house 30 x 22 feet in size is in process of construction at the upper town. Mr. Powers who has taken a very active part in the educational interests of the district is pushing this good work along.

5-9-76

The plans and specifications for a new Public school house made by Messrs. Bain and Ferguson, are now with the clerk, Capt. J.G. Hustler, in as much as a meeting has been called to take into consideration the matter of raising money to build the building tax payers should call and become familiar with the plans that may by vote understandingly [sic]. We do not think any better plans could be made or matured in this state for this purpose.

5-20-76

An Evening Scene at Astoria

The clang, clang, clanging of bells, the playing of the band, the light of bonfires on plaza square, etc., the movements of steamships, river steamers, and sailing craft along the docks, at sunset last evening, was a picture which inspired new hope to the "dwellers by the deep sad sea"--as Major Mart Brown expresses it.

The bells summoned the legal voters of the District to assemble at the call of the Directors to take into consideration the matter of levying a tax for the building of a Schoolhouse of modern and approved design, for the better accommodation of the rapidly increasing number of pupils in the District. The meeting was called to order by Mr. John Hobson, Chairman of the Board, and W.L. Worthington was chosed Secretary pro tem. The object of the meeting was stated, and in consequence of the non attendance of many who are directly interested in the business of the meeting--persons who were necessarily detained or absent from the city, the meeting adjourned without taking action on the proposition, until Friday evening next, May 26th, at 7 o'clock...

5-25-76

We feel like jogging the memory of the citizens of Astoria with reference to the school meeting, called for tomorrow evening. Now bear in mind that the credit of the district is at stake in this matter, and don't let business of any kind keep you away to-morrow evening. See advertisement.

5-26-76

The Public and private schools of Astoria will close on Friday of next week. The public school examination will take place at Spritual Hall. On Thursday, the children will be admitted and adults excluded for want of room. On Friday adults will be admitted and children excluded. The programme will be printed in a few days.

5-26-76:1 DA

Prof. Wm. L. Worthington has resigned his position in the Public School of Astoria, and no one need fear that if he is elected assessor, he will not find the time to properly attend to the duties of the office.

6-3-76

Miss Crang will commence a private school on Monday next, June 5th, in the Public School-house. Charges fifty cents per week for each scholar.

6-6-76

Miss Crang will commence a private school on Monday, next June 4, in the Public School-house. Charges fifty cents per week for each scholar.

6-7-76:4 DA

Miss Crang opens school.

10-7-76

Mrs. C.M. Huxford will commence her private school on Tuesday, Oct. 10th, near Mr. Johnson's house (Crosby Block.) Half day of each week devoted to sewing and fancy work. Terms, 50 cents per week in advance.

12-2-76

The new school house in District No. 12 is now completed, and school was opened there last Monday morning, by Miss Shields of Astoria

12-2-76

School Taxes for 1876

IN SCHOOL DISTRICT NO. 1, CLATSOP county, are now due and payable, and I am commanded by a warrant from the Board of Directors of said District, dated November 1, 1876 to collect the same forthwith, and a recent law of the Legislature, approved Oct. 20, 1876, makes it my duty to return to the County Clerk the Delinquent List of all Taxes remaining unpaid and the law further authorizes the County Clerk to issue his warrant (together with the Delinquent List) to the Sheriff, commanding the said Sheriff to collect the same by seizure and sale of property, adding thereto the costs, besides costs of advertising.

Office-on Holladay's wharf Astoria.

J.G. Hustler

Clerk of School Dist. No. 1.

12-23-76

School taxes must be paid this month to save costs. We don't want to advertise anybody's city property for sale under execution, but if that tax is not paid before next Saturday night we shall be obliged to do so--as unpleasant as the task may be. Consult Capt. J.G. Hustler.

12-23-76

The Oregon City Enterprise says the Seminary there under the able management of Prof. W.L. Worthington, is attracting scholars from the surrounding country and a general interest in the education of the young people has taken hold of the citizens.

2-24-77

A sermon in the Norwegian language will be preached by Rev. E. Christiansen of Portland at 10 o'clock in Mrs. Hurford's school house opposite the Custom house tomorrow.

3-17-77

THIRD AND LAST CALL--- We are fearful that our worthy sheriff will hand in a long list of delinquent taxes for advertising next week. Tax payers to the rescue; save us the infliction of putting into type such matter as that. If you do not, you will have to foot the bill. Pay up, and stop it. And while you are about it you may as well hand over to Capt. J.G. Hustler those little amounts yet due to the School District.

3-31-77

The annual school meeting for district No. 1 will be held at the school house on Main street, next Monday evening. As business of importance has to be transacted, taxpayers generally should attend. This is not a meeting for everybody, as the statutes provide that only tax payers of the District shall be entitled to vote.

4-7-77

The annual school meeting last Monday evening, Hon. A.W. Ferguson and Hon. W.D. Hare were chosen directors, Capt. J.G. Hustler was re-elected clerk. The board now consists of Messrs. Flavel, Ferguson and

Hare.

4-7-77:3 WA

Miss Hussey has taken charge of the upper Astoria public school.

7-21-77

Last Tuesday a large black bear made its appearance in the Kindred school district, and applied for admission to the school, but as the teacher Miss Johnson, had no ambition to take one of its species into her class, bruin walked leisurely away, but not until after he had poked his nose into the school room.

Aug. 14, 1877 STRAYED.--We will pay ten dollars for the return to this office of an estray bay American Horse, five or six years of age, about 15 hands high, white strip in forehead and mark of white on one hind foot. The animal formerly belonged to Prof. W.L. Worthington [Astoria school teacher]. We will pay a liberal reward for information that will lead to the recovery of the horse.

5-2-79

The public schools of Astoria had a vacation yesterday, and a great many of the pupils, and some of the teachers, visited Sand Island on board the Brenham, accompanied by parents, and friends. They enjoyed the vacation and will return to their books this morning with a better idea of a wreck [the Great Republic] on the sea coast than they could learn from six months study.

6-13-79

Public School Report

Three hundred and five pupils attended the public school during the year ending June 6th in this city. These pupils have been governed in their conduct and urged forward in their studies during ten months with only three cases of corporal punishment, and in these three instances the boys have been small and the punishment light. The school suffers in its attendance during the last three months because very many of the pupils go to work in the canneries.

The school in Portland and in many other places have a weekly vacation in March or April and so teach later in the spring; but that is not the interest of Astoria. Her interests demand that the school shall run as steadily as possible during the winter. After canning commences the classes are broken up, a new organization becomes necessary. This again has to be changed in September when the absentees return. These are difficulties that no other school in Oregon has to meet, and such as no one but a teacher can appreciate. When the pupils return, they have forgotten much and their classmates have made considerable advances but the absentees are too far advanced both in acquirements and capacity for the grade below; and becomes necessary to join them to their former classes. The work that was done after they left the school the year before must then be reviewed because they have not studied it. With a class so formed it will take just as long to go over the work the second time as it did with the first. In such a class one part will feel they are wasting their time and the other part that they are urged beyond their strength.

These difficulties can be met by having more classes formed in some branches so as to give those that are qualified to go on more rapidly a chance to do so and leaving to those that are not so well qualified a less hopeless competition. But to teach more classes in the different branches requires an increase in the teaching force, or a decrease in the number of branches taught. If a teacher has a class in Natural Philosophy and

another in Arithmetic, and he divides both classes he will now have four classes formed out of two, but a very few branches divided into two or more classes will occupy all of a teacher's time. On the other hand if the teacher divides the Arithmetic, and drops the Natural Philosophy he has the same number of classes that he had before. Therefore it appears plain that to gain the best results in Astoria, it is necessary to increase the teaching force or to bring the course of study down to the fewest branches practicable.

That these difficulties have been met, and have been overcome during the past year to the satisfaction of all parties is probably quite true; but when a school has a seating capacity of about 200 and registers 305, the probability of two or three weeks of fine weather in the middle of the winter becomes a matter of consideration.

The pupils in attendance for the several months are September 223, October 252; November 200; December 261; January 233; February 236; March 235; April 215; May 178; June, one week, 146.

On the examination records which follow, a blank means that the pupil does not study that branch or was absent from the examination. One hundred is perfect; but perfect does not mean a perfect knowledge of the branch under which one hundred is found; but the pupil answered all the questions given to his class in that branch. One hundred in reading means that none in the same class with the one opposite whose name the hundred is found reads better than he. A similar remark applies to penmanship, one hundred means that the pupil writes as well as any of his class.

In the highest class in the Principal's room questions were given in reading the same as in the other branches.

Anyone that will get the examination papers of Public Schools and examine them candidly and with knowledge will learn after a short time to pick out the pupils that have received the [?] of their training in private schools. Such pupils will be found almost invariably behind children of their own age that have been constant attendants at the Public Schools. It is not only that they have not advanced so far, but they do not know so thoroughly what they profess to have learned. As to promptness, readiness, economy of time, intense application, they know nothing and desire to know nothing. They acquire a kind of a lackadaisical way of doing everything which is as different from the prompt direct method of the Public Schools, as the idle saunter of a loving pair by moonlight from the quick tread and steady march of a veteran soldiery.

The Directors have visited the school from time to time, and have done everything they could to advance its interests. There have been no questions requiring their particular attention, as no complaint or fault has been found by anyone; and no pupil has been expelled and no difficulty whatever has arisen between the teachers and any of their pupils.

The County Superintendent S.T. M'Kean has visited the school several times, and there have been a few others.

???????

Prof. W.L. Worthington's Room

	R	MA	PA	G	SP	Geo	Alg	Phy
Dora Badollet	80		100	90	97		70	
Jennie Badollet	70		100	90	96		70	

L. Montgomery	70	100				60
Theresa Loeb		100	100	72		70 90
Effie H.*		100	100	92		80 90
Lillie Crosby		100	100			70
May Van Dusen		80	100	68		60
Jenner Parker		0	100	58		
Ella Hare		80				100
M. Hamburger	80	90	90	58	100	
Emma Bailey	80	80	100	71	70	
Eddie McGuire	70	60	80	46		
Maggie Grant	80	90	90	64	100	
Otto Heilborn	100	80	100	57	100	
Lillie Ireland	40		70	44		
Paul Parker	70	90	50	57	70	
Ada Ferguson	80	90	100	68	70	
Nellie Chance					70	

[*H. is Huntington]

R is Reading, MA Mental Arithmetic, PA Practical Arithmetic, G Grammar, Sp Spelling, Geo Geography, Alg Algebra, Phy Physiology]

Miss Neal's Room

	Gr	MA	Sp	A	R	Geo	Wr
Ada Ferchen	40	20	53	55	70	65	100
Eben Rogers	70	80	73	82	75	55	85
Fred Oliver	50	100	67	82	83	89	94
Addie Kelly	90	80	80	90	99	85	100
Emma Holden	80	80	70	70	85	70	100
Lizzie Pohl	90	80	87	70	85	75	100
Sarah Snow	100	80	90	92	87	100	100
George Badollet	90	60	100	92	75	80	95
Mattie Hare	90	40	63	92	75	80	95
Clara Keegan	80	20	67	70	70	95	95
Laura Ferrell	90	60	84	84	85	70	100
Pauline Parker	100	60	87	60	77	90	85
Carrie Warren	90	90	90	55	77	75	100
Thaddeus Trull.	70	80?	77	70	60	73	35
Bettie? Hare	90?	60?	80	72	?	70	95
Henry Binder	80	80	61	50	50	70	80
Eddie Bailey	90	100	81	84	50	55	90

[Trull. is Trullinger]

[Wr is writing; A is arithmetic]

Miss Hewett's Room

	A	Geo	Sp	R
Hatte Loeb	100	90	73	55
Lois Steers	100	90	73	55
William McCann	98	80	68	68
Mary McCann	100	75	76	65
Walter Kyle	98	75	72	54
Manuel Enos	100	75	60	70

Matilda Hartwig	100	75	80	71
Laura Heilborn	98	90	72	59
Jessie Clough	100	100	81	75
Louis Peterson	90	85	80	62
Lenora Bain	85	100	88	74
Isabella Bieloh	70	100	76	73
Francis Corwin	100	100	92	80
Minnie McEwan	90	100	84	73
Hannah McCormick	55	90	80	78
Clara Parker	85	75	48	55
Mary Grotke	85	100	72	68
Sophia Gronnell	100	100	88	78
Mary Bain	100	100	92	74
Flora Ferchen	90	100	96	75
Josephine Bryce	100	90	80	73
Nellie Myers	100	100	92	80
Ella McCann	90	100	76	76

Miss Holden's Room

	Sp	A	Geo	R
William Myers	70	60	100	90
Maggie McCormick	60	20	55	80
Jennie Tice	18	50	90	50
Otto Parker	58	40	70	90
Joe Quinn	70	80	100	80
Fred Kelly	52	20	80	70
Ferdinand Hartwig	54	100	60	40
Olga Heilborn	78	60	95	80
Emma Grotke	70	60	60	75
Agnes McCann	80	60	80	75
Peter Weiman	54	80	80	50
Martha Kyle	66	60	60	70
Olga Pohl	56	60	85	75
Katie McKean	68	20	100	80
Frank Merrill	74	60	70	90
Sherman Pinnell	94	40	100	85
Bertie Stewart	22	40	80	70
John Bieloh	46	20	50	90
Gracie Carruthers	80	80	100	90
Will McKean	54	89	90	85
Alvin Rothe	90	100	100	90
Nicholas Clinton	52	20	35	65
Cecil Corwin	74	20		80
Willie Tucker	45	20	75	90
Frank Warren	60?	20	85	85

Pupils that have attended all or a Part of the Year

Orpha Beard	Kath Davidson	Agnes McCormick
Augusta Binder	Ella Hare	Lena Morris
Nellie Brown	Maud Hobson	Estella Rucker
Jennie Crang	May Hobson	Lou Rogers

Anna Trullinger
Lou Warren
Nettie Wilson
Nora Wilson
Laura Worsley
Nathaniel Ferrell
Frank Hall
Louis Allen
Scott Bozorth
John Bryce
Joseph Hare
Harry Hobson
William Logan
John Montgomery
Edward Pangborn
William Sherman
Grant Trullinger
Robert Trenchard
Lloyd Van Dusen
Peter Grant
Fred Munson
Drury Morse
Ella Bryce
Emma Fox
Gergie Fox
Emma Hobson
Nora Higgins
Etta Hobson
Nettie Morse
Nettie McGuire
Nettie Sale
Lena Sale
Lula Stevens
Laura Sherman
Annie Weiman
Joseph Brown
Frank Barnhart
Lawrence Cody
Barney Cody
Albert Cody
Edgar Clough
Philo Elberman[sic]
Ulysses Grant
Harper Higgins
Thomas Keegan
Henry Langworth
T. Leinenweber
George Morton
Malcolm Sale
Milford Sale
Walter Seaburg
Eddie Steers
Irving Wagoner

George Holfe
John White
Josie Abercrombie
Sophia Binder
Sarah Brown
Andre Byers
Mary Cryan
Libby Medley
Mary Carr
Sophia Gronnel
Annie Hoff
Zettie Kindred
Winnie Crang
John Williamson
Sophie Salmie
George Bieloh
Nettie Wolfe
Willie Abercrombie
Nettie Fancy
Martin Stegens
Flora Ferchen
Lilly Rea
Jacob Brailier
Annie Bieloh
Annie Fry
Arthur Allen
Ella Rucker
Watson Binder
Louis Borchers
Willie Clinton
Rosie Clinton
Curtis Chance
Cordie Robb
Charles DeForce
Josie Rudolph
Fred Ferrell
Helen Snow
Ernest Fisher
Lillie Swan
Ralph Hall
Ellen Wood
Frank Sale
Delia Hughes
Harry Sale
Ethel Mariman
Oscar Wilson
Ella Herdesty
Henry Wieman
Belle Trullinger
May Walker
Mamie Daggett
Katie Thrall
Helma Colbert

Emma Fry
Clara Taylor
Willie Cody
Frank Crang
Eddie Foster
Robert Fox
Willie Grant
Willie Larsen
Wilson Turpin
Willie Bieloh
John Hughes
Frank McGowan
Edwin Clough
Albert Thrall
Annie Anderson
Eva Broemser
Lena Bochau
Cora Bochau
Daisy Colbert
Ada Koefoed
Zoe Carruthers
Sadie Crang
Ida Doffler
Lizzie Donahue
Gussie Gray
Minnie Hobson
Anna Hartwig
Ruth Hare
Alma Heilborn
Ida Kimball
Katie Logan
Maggie Larsen
Rebecca Loeb
Willie McKeans
Nettie McCormick
Rose Olsen
Clara Rucker
Carmena Rizzo
Anna Sieverts
John Grotke
Lena Spellmeir
Ignatius Grant
Katie Shively
Frank Hartwig
Rosetta Sherman
Willie Holt
Ada Trengrove
Harry Hamilton
Annie Woodfield
Boyd Hamilton
Minnie Warren
John McGowan
Italy Arrigoni

John Carr
Allie Gray
Samuel Butts
Ina Lawson
John Relix
Maud Holt
Henry Hardesty
Mattie Holt
Ralph Hanna
Lizzie Selby
King Kyle
Sophia Helston
Frank McCann
Agnes Rothe
Sandy Loeb
John Anderson
Louis Olsen

Nils Borglund
Ernesto Berrio
Willie Binder
Charles Petty
George Rucker
Frank Rucker
Oscar Bieloh
Nicholas Rizzo
Nicholas Koefoed
August Sieverts
Weston Daggett
Willie Steers
Jacob Ferrill
John Trullinger
Harry Gray
Minnie Sherman
David Turner

Willie Trullinger
Arthur Regnor
Angelo Parretto
Ernest Ferchen
Charles Porretto
Edward Hansen
Charles Benner
Warren Benner
Willie Clough
Howard Pinnell
DeWitt Ireland
Francis Carr
Eugene Quinn
Fred Kelley
Neil Barnebar

[Sample questions from Mr. Worthington's room:]

If an ivory ball falls 12 feet to the floor and bounds back 6 feet, then falling bounds back 3 feet and so on, how far will it move before it comes to rest?

A pudding consists of 2 parts flour, 3 parts of raisins and 4 parts of suet; flour costs 5d. a pound, raisins 6d. and suet 8d. Find the cost of the several ingredients when the whole cost is 2s-4d.

A man gave a number of beggars m cents each, and had a cents remaining. Had he given them n cents each, he would have had b cents remaining. How many beggars were there and what was his money?

How far may a man ride in a coach going at the rate of ten miles an hour, and walking back at the rate of 6 miles an hour; provided he is gone 8 hours?

Mental Arithmetic

A cow costs \$24 and $\frac{4}{3}$ of the cost of the cow is $\frac{2}{9}$ of the cost of a horse; required the cost of the horse.

Reading

What is articulation?

9-17-79

Some of the school children of Astoria will never vote for Col. Hawley for congress, owing to his disappointment of their expectations yesterday. Many of them surrounded the bell-tower in blissful expectation of his famous climb, lost their dinners, etc., and were compelled to retire withoutwitnessing the feat.

11-23-79

School Taxes for District No. 1

ARE NOW DUE AND PAYABLE AT the office of the undersigned and must be paid on or before December

31, 1879, to save costs. Tax-payers should step up and face the music while it is yet time.
J.G. Hustler, Clerk
Astoria, November 19, 1979.

12-5-79

Mrs. Byers wishes to take a few more pupils for her infant class.

12-5-79

The children at the upper Astoria public school will be treated to a recreation hall next week. The lumber for the building is on the ground.

12-10-79

Mr. T.P. Powers, clerk of the ninth school district, upper Astoria, reminds tax payers that in order to save costs they must pay the taxes due, very soon.

12-10-79

...As an evidence of progress a new school district has recently been established between the [Knappa] prairie and John Days river which has over twenty children of school age to start with, where a few years ago it was mostly all an inhabited wilderness.

12-26-79

The upper Astoria school closed yesterday for a vacation until January 5th.

12-28-79

The Astoria Public School

In our next issue we will begin the publication of the annual reports of the Astoria Public School. We take great pleasure in publishing these annual reports. At the time of the new[?] report many parents acknowledge their satisfaction at seeing what their children were doing, and how they were doing it. They also asked questions, which the principal of the school embraces this opportunity to answer:

Why do you publish the questions? Because when you learn from your child in what class he is, and then read the questions in that class, you will see about what he is studying, and if you find that in any study he stands at or near a hundred you will know that he remembers well so much of the study as he has passed over.

1. What does a blank in the table mean? The pupil was not present at the examination in that branch.
2. Who determines the grade of the questions? The principal of the school. He knows about how far advanced a pupil must be to pass from one room or grade to another; not as well as he would, if he had more time to pass in the different rooms; but as well as he can without neglecting the grade that is his own especial charge.
3. How is that my boy got a hundred in arithmetic and his sister, who is a great deal farther advanced than he is, got only eighty?

One hundred does not mean that your boy is a good aritmetician; but that the ten questions selected to cover

what arithmetic he has been studying for the last four months he answered well. Look at the questions that he answered, and then look at the questions that his sister answered; and you will see, perhaps, that it would be easier to answer one of hers than all of his. But if he is a hundred, and his sister is eighty, he answered all of the questions, and she missed two of them.

4. My girl could have answered every question if she had not been hurried? No pupil is ever hurried in examination. Every pupil receives the same time, but no assistance from anyone.

5. What use are the examinations? They are to a school what closing the books and taking an account of stock are to the merchant, they show what the school has been doing, they show intelligent parents whether their children are keeping up in their classes. They show many a pupil that to take impressions like wax is good, but to keep them like steel is better.

They also show the teacher, perhaps, that more attention must be given to some matters than has been heretofore. And they show many parents that a little more attention on their part as to how their children spend the evenings, and upon what grounds they lose a day at school is necessary to prevent them from falling behind the children of their neighbors.

In some schools if a pupil does not do well, he is at once expelled. By this system many boys--not irrecoverably bad--are at once transformed into confirmed hoodlums; and those who have the most need of the school are deprived of their benefits altogether.

The principal of the Astoria school has not been called upon very many times by any of the lady teachers for help to support the discipline of the school, though all have asked for some assistance. The assistance has been promptly given; no one has complained of injustice, harshness, or rashness.

No pupil has been expelled or suspended; yet every room is in a good awe of discipline. It may be remarked that some parents permit a pupil to drop a study because they underestimate its value. This is wrong, because the pupil is not able to learn it, because it makes him lazy and teaches him to take as long to learn five lessons as it ought to take him to learn ten[?]. In too many schools, at present, reading is sadly neglected. The children learn to read, but not well enough to enjoy reading, this subject receives in the schools of Astoria the attention that its importance demands.

Miss Allen has tried very hard to arouse some enthusiasm in her room in regard to declamation, and not without a considerable measure of success. The principal, in furtherance of her efforts, gave three prizes; one was adjudged to Maggie Grant, one to Sarah Snow, and one to Thaddeus Trullinger.

In the principal's room the writing of letters has received attention. The proper heading, the proper form of address, the proper closing; how to [?], direct, etc., have all been carefully looked after. The school shows all departments where writing is taught very fair advancement. In the two highest rooms all of the pupils write legibly, and many of them elegantly. Some pupils recite well when at school, but on account of sickness or other causes, lose a considerable number of lessons. The last column in the table, which we shall present, which relates to the highest room, attempts to do away with all these disadvantages, and shows the number of perfect lessons that each pupil would have in seventy-three days attendance at the rate at which he has learned during the past sixteen weeks. The whole number pupils enrolled is 228, and the average attendance

is 193. The whole number enrolled last year was 305, but the average attendance has not materially changed. There is an average of about forty pupils to the teacher; but Miss Brown has an average of fifty-five, Miss Jennings forty-three, Miss Yocum thirty-six, Miss Allen thirty-one, and W.W. Worthington twenty-eight. A few honors and rewards will be given to excite in the pupils a commendable spirit of emulation, and to inspire them with a desire not so much to excel others as to surpass themselves.

In no business in the world does natural and acquired ability give such important results as in school teaching. Whatever school has a really good teacher will have a really good school, and even inexperienced assistants will do good work under the guidance and direction of a man thoroughly practiced in the management of schools.

In no other business in the world does personal magnetism go for so much, and theorizing for so little. The true teacher persuades and carries his children with him, they yield him obedience, they walk swiftly in the ways of knowledge, their youth is not wasted, the natural love of the mind for knowledge is not destroyed. Such a teacher brings the mind of scholars into direct contract [sic] with facts; and knowledge becomes a living reality, and not dry bones and fossils for a dead and buried past. The true teacher is always a lover of children, of youth, he is impartial, he is ready; he is anxious to assist the student; he is no sycophant of wealth and station; and the moment he enters the school room the children know instinctively that from him they will get justice and sympathy. To get a fearless and just teacher, you must first get a fearless and just man. But if a teacher is a time server, will he do justice impartially between the rich and the poor? If he entertains prejudice against certain nationalities or religions, can he hide his feelings from the sensitive impressionable minds of children? Never, and their little hearts will be gangrened and their spirits will be crushed and the school will become a curse as well as burden to the community, and will fall to pieces of its own intrinsic weakness. In every community there will be found men that are determined to rule everything, and to destroy everything that they cannot rule; but a good teacher strikes deep root in a community; it has an advocate and a defense at every fireside; and when you ask a man to rob his children for your benefit you ask more than it is in human nature to grant, and your request will be denied.

[The annual reports referred to lists of the names of the children and questions they were asked. A sampling of these questions follows.]

12-30-79

[Questions came from literature and concerned the following: Shakespeare, John Milton, Longfellow, Charles Dickens, Thomas Campbell and George Gordon Byron.]

12-31-79

Grammar

1. What is a compound participle?
2. Give the pluperfect tense?
- . Parse, read thy doom in the flowers which fade and die.

Physiology

1. Name the three uses of the bones.
2. Why are not the bones of children as easily broken as those of an aged person?
- . What part of the body contains no fat?

Geography

1. Where is the Danube river?
2. What is the capitol of Switzerland?
- . What connects the Red Sea with Arabia?

Arithmetic B Class

1. A grocer sold 10 hogshead of molasses each containing 63 gallons at 7 shillings per gallon and took his pay in wheat worth 14 shillings a bushel. How much did he receive?
2. A man had farms of 56, 72, and 88 acres respectively, which he fenced into the largest possible fields of the same number of acres. How many acres did he put in each?

Mental Arithmetic

1. If 14 pencils cost 35 cents what will 2 pencils cost at the same rate?
2. A worked for 5 weeks for 7 dollars a week and received in payment 12 bushels of wheat worth 1 dollar and 1 half a bushel; how much remains due A?

Algebra B

1. What are the algebraic symbols?
2. Give the principles of positive and negative quantities.

1-1-1880

Standing of the Pupils in the Various Branches

Professor Worthington's Class

	Sp	Read	PrAr	Alg	Gr	Phys	Geo	MAr
Lou Warren	100	100	100	95	97	100	--	--
May Hobson	97	100	100	95	80	100	--	--
Ada Ferguson	98	100	100	100	88	--	--	100
May Van Dusen	95	100	100	100	97	--	--	--
E. Huntington	98	100	100	80	92	100	--	--
A. McCormick	77	99	100	--	83	--	--	100
Ella Hare	96	100	100	100	95	95	--	--
Jennie Badollet	97	100	100	97	100	100	--	--
Lille Crosby	99	100	100	100	87	--	--	--
Emma Bailey	96	97	--	--	78	--	--	100
Theressa Loeb	100	100	100	--	87	--	--	--
Nora Higgins	87	100	95	--	78	--	--	100
L. Sherman	95	99	100	--	98	--	--	100
M. Hamburger	70	99	99	--	100	--	98	100
M. Higgins	86	99	80	--	60	--	100	80
Frank Hall	70	98	100	100	82	--	--	--
W. Seaborg	80	99	100	100	100	--	--	--
Ulysses Grant	45	94	99	--	80	--	100	90
Wm. Sherman	90	100	100	80	93	95	50	--
Thos. Keegan	93	98	100	95	100	--	--	--
Wm. Logan	5	99	80	99	--	--	--	--
Lou Rogers	96	99	100	100	--	100	--	--
Ettie Hobson	97	100	100	--	90	--	--	100
Paul Parker	88	100	100	--	100	--	100	100

S. Bozorth	93	100	100	90	100	95	--	--
Ellen Bryce	--	94	100	--	65	--	85	100
John Bain	--	98	--	--	--	--	--	--
Kate Davidson	--	98	100	100	92	--	--	--
H. Langworthy	--	80	--	--	--	--	--	--
Otto Heilborn	--	97	100	--	100	--	--	100
C. Clinton	--	96	--	--	--	--	--	--
Eben Rogers	--	90	--	--	--	--	--	--

1-6-1880

Miss Yocum's Room

	Ar	Geo	Read	MA	Sp
Isabel Bieloh	100	98	99	100	68
Flora Ferchen	100	100	94	100	82
Mary Bain	100	100	95	100	90
Willie Bieloh	100	90[?]	83	100	77
Frances Corwin	90	96	95	98	90
Henry Weiman	90	100	92	90	37
Josie Bryce	98	97	92	93	63
Louis Peterson	97	94	92	95	60[?]
Emanuel Poretto	97	99	90	91	77
Ella McCann	95	100	90	92	55
Minnie McEwan	95	100	90	95	84
Sophie Binder	92	96	89	90	75
Lena Bain	100	98	95	--	48
Jessie Clough	97	98	95	--	50
Nettie Fancy	93	98	94	--	56
Rossie Clinton	89	100	92	--	33
Clara Parker	85	100	89	--	25
Edwin Clough	87	99	90	--	30
Ralph Hall	57	80	90	--	21
Hannah McCormick	76	98	94	--	73
Lillie Swan	100	100	100	--	88
Mary McCann	100	99	97	--	72
Mary Dealey	100	100	96	--	60
Hattie Loeb	100	99	94	--	68
Cordie Robb	97	95	100	--	89
Frank Brailier	88	100	95	--	33
Tilla Hartwig	84	9	92	--	42
Joseph McCann	82	87	94	--	32
Willie Grant	12	51	90	--	38

Miss Allen's Room

	Sp	Ar	MA	Gr	Geo	R
Maggie Grant	100	--	100	85	100	96
Eddie Bailey						
T. Trullinger	92	100	99	70	85	96
Annie Bieloh						
Ada Ferchen						
Lizzie Pohl						
Joseph Brown						
Jacob Bralier						

Did not type them all out

Sarah Snow						
Watson Binder						
Clara Keegan						
George Badollet						
John Abercrombie	90	--	--	--	--	--
Josie Abercrombie						
Chas. DeForce						
Fred Oliver						
Mattie Hare						
Nettie Hare						
George Bieloh						
Laura Ferrell	100	100	99	70	100	96
Emma Holden						
Sarah Brown						
T. Leinenweber						
Pauline Parker	100	100	95	95	90	92
Louis Borchers	74	72	--	--	--	55
Willie Clinton						
Eben Rogers						
Nettie Church						
Oscar Wilson						
Minnie Sherman						
Couch Clinton						
Carrie Warren						
Henry Langworthy						
Edgar Clough						
Ulysses Grant	--	--	--	95	--	--

[The students in another class were not listed.]

(On the 1870 Clatsop County census the following were listed as teachers: M. Hyland, 32 years old, Cereto Gordon, female music teacher, Francis Hopkinson, 57 years old, music professor, Aurelia Raymond, 25, and Ed Smith, 19. Smith resided on Cathlamet Bay, while the others were listed as being in Astoria. In 1872 Dist. #1 received \$222.75 from the state school fund.)

E. Prof. W.L. Worthington was elected principal (probably the first official principal in Astoria educational history-EGM). Miss Watt and Miss Lawrence (Mary Lawrence and Florence Warner per Shively article) were his assistants. Shively article describes him as "a stern, square-jawed, black mustached teacher...Professor Worthington, as recalled by one of his favorite students, Miss Badollet, was a good and serious-minded principal. That his discipline might have been lax is the conclusion of those who have seen a picture of his school in 1872 when more than a dozen of the bigger boys are on top of the school-house roof, one perched on a bridle post and the Democratic candidate for mayor, [with a boy of the] intermediate grades, standing on a picket fence...In the same picture appear Mrs. Daisy Case Bozarth, Mrs. Lily Dunbar, Mrs. Jennie Badollet Howell, Miss Dora Badollet, and about 60 others. Some of these are sticking their heads out of the windows, a few balancing themselves on the porch railing, none standing on their heads. These indulgencies were enjoyed only because Professor Worthington permitted them, it was learned.

Miss Badollet remembered that Professor Worthington made certain that his upper grade scholars knew the multiplication tables by having them all practice in unison just before noon every day. Blocks away taxpayers could not escape realizing that their youngsters were getting some manner of education..."

PROF. WILLIAM L. WORTHINGTON

--On Wednesday morning last, Prof. Worthington of the Astoria Public school was quite surprised on appearing at the school to find the room elegantly and tastefully decorated with wreaths, vases of flowers, etc., and the pupils wearing their sweetest smiles. The fact of his 31st birthday occurred to him, on seeing these things, and we feel quite certain that he duly appreciated the preparation of his pupils for the kind remembrances. At noon time, they held him at the school, and a bountiful supply of cakes, fruits, confectionery, etc., was produced by the same willing hands and minds as had prepared the room, and altogether it was a most memorable event of the school. I shows appreciation all round, and is further evidence of that good feeling which strengthens the bond of unity between the teacher and his classes, and which if encouraged, will in time show the best result. Nov. 22, 1873

MARRIED

--In this city, April 25th, 1874 at the residence of the bride's father, Capt. W.F. Kippen by Rev. W.J. Franklin, Prof. W.L. Worthington and Miss Helen S. Kippen. April 30, 1874

--A very pleasant party indeed were assembled at the residence of Captain Kippen on the 25th, on the occasion of the celebration of the nuptials of Prof. Worthington, Principal of the Astoria Public School, and Miss Helen S., daughter of Captain Kippen. We extend to the newly wedded couple our heartiest congratulations, and wish for them a pleasant passage on the voyage of life. April 30, 1874

[Wm. Worthington in March 1876 was the president of the debating society.]

--Prof. Wm. L. Worthington has resigned his position in the Public School of Astoria, and no one need fear that if he is elected assessor, he will not find the time to properly attend to the duties of the office. May 26, 1876

--The Oregon City Enterprise says the Seminary there under the able management of Prof. W.L. Worthington, is attracting scholars from the surrounding country and a general interest in the education of the young people has taken hold of the citizens. Dec. 23, 1876

--Having secured a place for residence in Astoria, Prof. W.L. Worthington leaves today for Oregon City for the purpose of bringing his family back again to Astoria to live where they have all been so greatly missed the past two years. July 2, 1878 [He returned to teach at Astoria, then moved again.]

--Prof. W.L. Worthington died at The Dalles yesterday. April 27, 1883

--Prof. Worthington, who died suddenly at The Dalles last Thursday, taught school here in former years and was held in kindly remembrance by many of his former pupils. April 28, 1883

A SHORT SKETCH OF THE LIFE OF MRS. M.J. BADOLLET

In 1821, my grandfather, Michael Nowlen, then a young man from Dublin landed in New York from there he went to Patterson N.J. As he was a first class workman, he readily secured employment at the Rogers Machine Works and helped to set up the first locomotive that ran from Patterson to New York. In 1825, he moved to Springfield, Illinois where he met and married my grandmother, Nancy Bowman Orders, a native of Columbus, Ohio. Her father was Joshua Bowman--a member of the well-known Bowman family of Boston of Revolutionary fame. Her mother's name was Charity Johnson, a Pennsylvanian.

Mr. and Mrs. Nowlen had four children who lived to manhood and womanhood. My mother, Mary Jane, the subject of this sketch, being the oldest. She was born in a log house on my grandfather's farm near Washington, Taswell County, Illinois. From here she moved with her parents to Peoria where her father was owner in a large foundry. She attended school in Peoria until her tenth year when the health of her mother being very poor, her parents decided to go further west. In 1851 they started with a train of Peoria people nearly all of them near relatives, for Oregon. On reaching the Missouri river at Kanesville, about where Omaha is to-day, they found it so swollen that after my grandparents with their family, goods and cattle had crossed on the ferry boat, the rest were afraid to venture and could not cross for two weeks.

Mr. and Mrs. Nowlen with their children and a young lady cousin who was in their charge, pressed on and joined a train of Indiana people, with whom they made the rest of the journey.

My grandfather had made ample provision for the comfort of his family so they suffered no unusual inconveniences for such a trip at that time. They also had no very exciting adventures except once when my grandmother, her daughter Jane and Rosetta, her son John, then about nine and her niece were riding horseback about two miles ahead of the main train to avoid the dust made by so many wagons and loose cattle. They came upon many feathers scattered about the road and on the bushes, as if a feather bed had been ripped open there. On looking about my mother discovered the newly made graves, and a notice written on a piece of tin tacked to a board saying, "Look out, for the Indians here. These people have been murdered by them" and giving the date which was only a day and a half before. The graves were those of a woman and her son who had been riding ahead of their train just as the Nowlen's were. A daughter [?] had been wounded, thrown down a canyon and left for dead, but had been revived when the rest of the train arrived. These people had been in their wagon, and the Indians had searched the bed for money. My grandmother hurried her party back to their friends, but they did not see any Indians there. When they came to the spot again, one of the young men in their party, Mr. Lyman Hall found \$60 which the young lady had thrown away to keep from the Indians. He brought it with him to Oregon, and had the pleasure of restoring it to its owner. They had one other great Indian scare. One evening the captain called out: "Indians! All get your guns!" Obeying the call, the men rushed out but came back

laughing. What they had thought was the heads of warriors was a flock of crows setting on a rise of ground a short distance away.

Stampedes of the oxen and run aways of the horses kept their life from being too monotonous. Jane (my mother) being rather venturesome added a little variety sometimes. One day when her mother thought her safe in the wagon, she was walking calmly behind. They came to a creek which she could not wade, so she climbed into her brothers wagon. After crossing, he did not stop as soon as she wished, so she tried to jump out, caught her foot in a rope and was thrown under the heavily laden freight wagon. The fore wheels passed over her head, but her brother yelled "whoa" and the tired oxen stopped immediately before the hind wheel reached her. The men called, "A child hurt!" My grandmother said, "Its not mine. They are all with me! No, of course Jane is out". The cut soon healed but left a scar about which we children never tired of hearing.

Their train started from Peoria April 14, 1851, and they reached Portland that fall. Oct. 1st they came with all their cattle wagons and horses together as far as the Dalles then the drivers took the horses and cattle on down the river bank. The wagons were taken apart and six families with their wagons and all their goods were piled on one flat boat. They were all day in going from The Dalles to the Upper Cascades. There they put the wagons together again loaded them with goods, and hired trains to take them across the portage. The way was so rough that one wagon tipped over three times in making the trip. At the Lower Cascades they found the comfortable steamer "Lot Whitcomb" waiting for them to take them to Portland. They lived in Portland until the next May, my mother and her brother attending school there in the first school house in Portland.

Then they lived in Salem and the Howell Prairie for a few months, until my grandfather bought two mills and a flour and a saw mill at Butte Creek about seven miles from Silverton. They lived here four years and then moved to Astoria as my grandparents wished to be near the ocean.

★ The first school my mother attended in Astoria was kept by Miss Lincoln (afterwards Mrs. Skinner) in the Methodist Church near what is now the corner of Franklin Avenue and Fifteenth Street. She then went to Judge Skinner's school which was in a house on the beach between Eleventh and Twelfth Streets.

On Feb. 17, 1861, she married my father, John Badollet, a native of Indiana, who died in 1881.

They had five children, Jennie (now Mrs. W.G. Howell) and J.P. Badollet of Portland, Georgia (Mrs. T.S. Trullinger), Mollie who died in 1880, and The writer of this paper.
Dora Badollet

[Dora Badollet was born in 1861 and died in 1939. She was a teacher in the Astoria schools almost all her life.]